

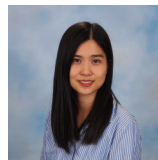
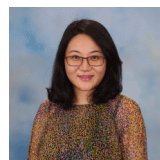
Chinese Term 3 Overview

Teachers:

Min Mu - Reception, Year 1 and 2

Mai Xie - Reception, Year 3 and 4

Ivy Liu – Year 4-7



Key Concept

- Where is China?
- Where do you want to go?
- How do I travel around?
- What's your nationality?

Content (topics, knowledge, skills)

Reception

Reception students will focus on the question of 'Who am I?' to introduce myself in Chinese. They will learn to name and identify the body parts in Chinese and to recognize how we are all different and unique, but we also have similar needs and wants.

Year 1-2

Students will understand reasons for learning Chinese. Students will learn and recognize and name the symbols that represent China and Australia and other few main countries. Students will learn about nationalities and will identify different nationalities. Students will get to know some famous cities and places in China. Students will identify China on a map and will discuss the best way to travel to China from Australia.

Year 3-4

Year 3 students will learn countries in Chinese. They will learn to use the Chinese language to describe where they come from and their nationality. Students will be guided to conduct a research about China and to identify countries and regions in the world where Chinese is used as a major language. Year 4 students will review and consolidate their previous knowledge about countries and identify a country/place they would like to travel and how they would like to travel with different forms of vehicle. Students will be also guided to conduct an inquiry project about ancient China (The Great Wall or Terracotta Warriors) to have a brief understanding about Chinese culture and history.

Year 5-7

Students will learn about major tourist attractions in China and describe their travel experiences, cultural, historical significance, local delicacies, means of transportation, geography and environment of different parts of China. They will also learn vocabularies on transportation, weather, food, names of major Chinese cities.

Content Description

Socialising

Students will participate in class routines, structured conversations and activities, reproducing sounds, responding to teacher talk, participating in games through action, using pictures and prompts to participate in conversations.

Informing

Obtain and process information about significant people, places and events from spoken and visual sources, and convey this information using learnt phrases and key words.

Translating

Students will identify equivalent or similar Chinese words or phrases for familiar objects or terms in English.

Language variation and change

Recognise that Chinese is a major community language in Australia.

Achievement Standard

By the end of the term, students will:

- Know that Chinese is spoken by communities in many countries.
- applying knowledge of features of texts to help locate key information, for example, using questions asked in an interview as a cue to obtaining key points of information in the response, for example, if you ask the question '你是哪国人?' (What country are you from?), the response can be '我是中国人。'(I am Chinese).
- Interact and express personal ideas and opinions on experiences such as home life and routine, school and education, diet and food, travelling and leisure, climate and weather, expressing opinions and preferences and stating reasons to elaborate the message.
- Identify how the relationships of participants and context affect interactions.
- Recognize and describe features of Chinese culture reflected in communication practices and apply this knowledge to their own interactions with Chinese people.